

2005-2006 Profile of Deuel School District 19-4

410 5th St W, Clear Lake, SD 57226-0770

Home County: Deuel Area in Square Miles: 409 2005 K-12 Fall Enrollment: 517

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	ecial Education	Pension		D	E		
Local \$1,288,097	\$612,831	\$297,932	\$63,074	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$45,898	\$0	\$0	\$0	Capital Projects	\$3,844	\$379,331	General Fund Only	\$5,474
State \$1,476,534	\$0	\$104,116	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$6.598
Federal \$156,669	\$0	\$101,105	\$0	Enterprise Funds	\$211,563	\$212,605	* Includes General,	,
Total \$2,967,199	\$612,831	\$503,154	\$63,074	1	. ,		Education and Pension	on Funds

Special Education
Federal Flowthrough

Total State Aid	\$1,529,927
Extraordinary Cost Fund - SE	\$0
Special Education	\$104,116
General Aid	\$1,425,811

State Aid

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	9.554
General State Aid Adj. ADM	544.460

Part B, Sec. 619, PK	\$2,202
IDEA Part B	\$102,559
Total	\$104,761

Teaching Staff Data

Average Teacher Salary	\$31,478
Experience Adjusted Salary	\$31,589
Avg Years of Experience	15.7
% with Advanced Degrees	12.8%
Certified Instructional Staff	36.5
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$356,677

\$19,200

\$150,199

\$0

\$819

\$0

\$0

\$0

\$0

\$0

\$0

\$526,894

\$63,222

\$348,365

\$4,500

\$206,058

\$311,076

\$941,252

\$8,030

\$0

\$0

\$0

\$0

\$0

Pension

\$48,400

\$5,700

\$8,974

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$63,074

General

\$1,547,669

\$49,555

\$211,587

\$312,505

\$168,108

\$483,323

\$178,974

\$2,951,722

\$0

\$0

\$0

\$0

Total	\$212,685,991
Other Non-Ag/Utilities	\$23,144,909
Non-Ag Z	\$1,014,513
Owner Occupied	\$43,704,288
Agricultural	\$144,822,281

Ending Fund Balance

General	\$997,651
Capital Outlay	\$504,940
Special Education	\$29,475
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$2.75
Bond Redemption	\$0.00
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 1 **Emotionally Disturbed** 6 Residential Facility 0 Mental Retardation 3 PK-12 Enrollment 524 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 14 Regular Classroom 26 Learning Disabled 28 District Dropout Rate 1.0% ADM ADA Self-Contained Classroom 9 Multiple Disabilities 4 % Eligible for Free/Red. Lunch 31.7% 322.598 331.778 K-8 24 Hour Program Orthopedic Impairment 0 % Special Needs Students 12.4% 9-12 168.602 175.771 Early Childhood Setting 1 0 Visually Impaired Students Transported 372 **Total** 491.200 507.549 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 14.4 PT Early Child and SE 8 Speech/Language 13 District Attendance Rate 96.8% Resource Room 19 Other Health Impaired 3 Number of Graduates 43 Day Program 0 Autism 3 0 Home/Hospital Program Traumatic Brain Injury 0 5 Total 65 Developmental Delay **Total** 65

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Gra	de 5	Gra	ide 6	Gra	de 7	Gra	de 8	Gra	nde 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR								
Math	69.2		53.1		65.3		62.3		64.3		61.4		52.3			
Science	67.9		50.4		69.8		64.5		65.6		68.3		69.7			
Social Science	67.9		50.4		72.7		71.2		66.5		70.6		63.2			
Language Arts	69.7		57.5		65.3		62.3		64.3		61.4		52.3			
Reading	79.2		65.6		66		56.5		55.7		62.8		67.4		American College	Test (ACT)
Complete Battery	73.8		58.9		71.9		68		66.4		69.1		66.8		English	20.1
Number Tested	31	4	29	6	42	1	34	1	46	6	38	6	41	3	Math	22.3
		-		-		-		1				1			Reading	22.3
															Science	22.3
Stanford Writing Assessment Program, Third Edition												Composite Score	21.9			
				_		,				_					Number Tested	32

Percent Proficient or Higher

	Number Tested					ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	43		61%		51%		59%		59%		59%		62%	
Grade 9	44		72%		73%		77%		78%		76%		88%	

No assessment data are reported when less than ten students were tested.